

## The School District of Osceola County

# **Invoice**

## BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 641.82

Total Funding: \$ 4,539,064.08

Administrative Fee: (88,402.00)

Prior Year Adjustments: (1,815.00)

Projected Annual Amount Due to School: \$ 4,448,847.08

1.95%

Total Payments: 24
Payment Number: 18
Cost Center: 0184

Vendor #: V0000116967 Invoice #: 2021 Payment 18 of 24

Invoice Amount : \$ 194,950.72

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 2,935,964.00						
Discretionary Millage	153,425.00						
Discretionary Local Effort	214,561.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	(1,815.00)						
Prior Year Audit Adjustment	-						
Subtotal	=====>	3,302,135.00	137,588.96	2,286,090.20	145,149.26	1000004	7,560.30
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		81,454.00	3,393.92	57,127.08	3,475.27	1632104	81.36
Supplemental Academic Instruction:		141,312.00	5,888.00	97,868.57	6,206.20	1700004	318.20
Digital Classroom Allocation		1,058.00	44.08	732.54	46.49	1350204	2.41
Safe School		33,918.00	1,413.25	23,400.05	1,502.56	1514504	89.31
Instructional Materials (UFTE)		51,918.00	2,163.25	35,984.50	2,276.21	1052?04	112.96
Teacher Salary Increase Allocation		106,588.80	4,441.20	75,500.40	4,441.20	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		726,717.00	30,279.88	502,152.19	32,080.69	1510504	1,800.81
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement	:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	tance Program:	10,617.28	0.00	10,617.28	0.00	1350104	0.00
Reading Allocation:		26,910.00	1,121.25	18,625.29	1,183.53	1800004	62.28
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	21,762.00	906.75	15,069.27	956.10	1513004	49.35
Total Funds Compression Allocation (UFT	E)	32,859.00	1,369.13	22,882.43	1,425.22	1516004	56.10
Administration Fee:		(88,402.00)	(3,683.42)	(61,857.74)	(3,792.04)	1030004	(108.62)
Projected Annual Amount Due to Scho	ol	4,448,847.08	184,926.24	3,084,192.06	194,950.72		_

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0184

Revenue Estimate Worksheet for:

**BRIDGE PREP ACADEMY OF OSCEOLA** 

687.26 \$

2,935,964

### Based on the 2021 Second Calculation

<b>FEFP State and</b>	Local	Funding
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Base Student Allocation:	\$4,319.49	District Cost Differential:	0.9890

Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	200.14	1.124	224.9574	\$ 961,013
111 Basic K-3 with ESE Services	9.70	1.124	10.9028	\$ 46,576
102 Basic 4-8	280.81	1.000	280.8100	\$ 1,199,613
112 Basic 4-8 with ESE Services	45.62	1.000	45.6200	\$ 194,888
103 Basic 9-12	0.00	1.012	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	55.23	1.184	65.3923	\$ 279,354
130 ESOL (Grade Level 4-8)	50.32	1.184	59.5789	\$ 254,520
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	\$ -
Totals	641.82		687.2614	\$ 2,935,964

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			Base Funding TE x BSA x DCD)
Advanced Placement	\$4,319.49	Х	0.9890	Х	0.00 \$	-
International Baccalaureate	\$4,319.49	Х	0.9890	Х	0.00 \$	-
<b>Advanced International Certificate</b>	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Industry Certified Career Education	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Early High School Graduation	\$4,319.49	Х	0.9890	Х	0.00 \$	-
Small District ESE Supplement	\$4,319.49	Х	0.9890	х	0.00 \$	-
		P	Additional		0.00 \$	-

				Per		
Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	0	=	\$ -

Total

			Matrix	G	uarantee Per	
SE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level		Student	
	7.07	PK-3	251	\$	982	\$ 6,943
Additional Funding from the ESE Cuaranteed	1.17	PK-3	252	\$	3,170	\$ 3,709
Additional Funding from the ESE Guaranteed ———————————————————————————————————	1.47	PK-3	253	\$	6,470	\$ 9,511
113 by grade and matrix level. Students who	41.41	4-8	251	\$	1,101	\$ 45,592
do not have a matrix level should be	3.63	4-8	252	\$	3,290	\$ 11,943
	0.57	4-8	253	\$	6,589	\$ 3,756
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	55.32			Total	ESE Guarantee	\$ 81,454

Divide school's Unwe	eighted FTE (UFTE) total comp	uted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	641.82	÷	District's Total UFTE:	71,315.17
					0.00009/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 687.26 ÷ District's Total WFTE: 78,059.35

	al Academic Instruction (UFTE share)		(b)	15,701,357	x	0.9000%	\$	141,312
	y Millage Compression Allocation		0.1	47.047.470		0.0000/	•	452.425
	ills (UFTE share)		(b)	17,047,178	х	0.9000%		153,425
•	rooms Allocation (UFTE share)		(b)(d)	117,504	х	0.9000%	-	1,058
	Allocation (UFTE share)		(b)	3,768,698	х	0.9000%		33,918
Instructional	Materials Allocation (UFTE share)		(b)	5,768,636	х	0.9000%	Ş	51,918
Dua	l Enrollment Instructional Materials Allocati	on	(e)	0	x	0.9000%	\$	-
ESE A	Applications Allocation:							
	Charter schools should contact their schoo	l district sponsor	regarding	eligibility and distri	bution o	of ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,418,018	х	0.9000%		21,762
	Compression Allocation (UFTE share)		(b)	3,650,956	x	0.9000%	-	32,859
	plement (WFTE share)		(c)	2.056.612	X	0.8804%		- 25.010
Reading Allo			(c)	3,056,613	x	0.8804%	-	26,910
	ry Increase Allocation		(f)	12,106,399			\$	106,589
	y Local Effort (WFTE share)		(c)	24,370,908	х	0.8804%		214,561
	Funds Available (WFTE share)		(c)	0	х	0.8804%		-
Discretionary	y Lottery (WFTE share)		(c)	0	х	0.8804%	Ş	<u> </u>
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors				
PK - 3	301.25	0.9890	х	1,301.57	=	387,788		
4-8	386.0089	0.9890	x	887.80	=	338,929		
9-12	0.0000	0.9890	x	889.95	=	0		
Total *	687.2614			Total	Class Si	ze Reduction Funds	Ś	726,717
							T	
	(*Total FTE should equal total in Section	1, column (4) an	a shoula n	ot include any addit	tional FI	E from Section 1.)		
Student Tran	·			(g)				
	Enter All UFTE Eligible Riders	0.0	<u>0</u> x	411	=	0		
	Enter All ESE UFTE Riders	0.0	0 x	1,469	=	0		
	_		_	Total Stud	ont Tran	nsportation Funding:	ė	
				Total Stud	ent mai	isportation runding.	ŗ	
Federally Co								
•	nnectea Stuaent Supplement		(h)					
	nnected Student Supplement		(h)					<u> </u>
	nnected Student Supplement		(h)	Exempt Prope	ertv	Impact Aide		<u>-</u> _
		Number of Stu		Exempt Prope		Impact Aide		Total
	Impact Aid Student Type	Number of Stu		Exempt Prope Allocation		Student Allocation		Total
Milli		Number of Stu				•	\$	Total
	Impact Aid Student Type	Number of Stu				Student Allocation		Total
Civil	Impact Aid Student Type tary and Indian Lands	Number of Stu			\$0.00	Student Allocation \$0.00	\$	
Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands Lents with Disabilities	Number of Stu			\$0.00	\$0.00 \$0.00	\$	
Civil	Impact Aid Student Type tary and Indian Lands ians on Federal Lands	Number of Stu			\$0.00	\$0.00 \$0.00	\$	- Total - - - -
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands Lents with Disabilities	Number of Stu	udents		\$0.00	\$0.00 \$0.00	\$ \$ \$	Total
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program		udents (i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	-
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total		udents (i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	-
Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands dents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		udents (i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$	-
Civil Stud Florida Teacl	Impact Aid Student Type tary and Indian Lands ians on Federal Lands dents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schoo		(i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 331.79 of reading allocation for	\$ \$ \$ unds.	- - - - 10,617
Civil Stud Florida Teacl Food Service	Impact Aid Student Type  tary and Indian Lands ians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation		(i)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$ unds.	-
Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands dents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	l district sponsor	(i) regarding (j)	Allocation  32 eligibility and distri	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 \$1.79 of reading allocation for	\$ \$ \$ unds.	- - - - 10,617
Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools Allocation the administrative fee:	l district sponsor	(i) regarding (j)	32 eligibility and distri	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ sunds.	- - - - 10,617 4,539,064
Civil Stud Florida Teacl Food Service	Impact Aid Student Type  tary and Indian Lands ians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation	l district sponsor	(i) regarding (j)	Allocation  32 eligibility and distri	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 \$1.79 of reading allocation for	\$ \$ \$ unds.	- - - - 10,617
Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools Allocation the administrative fee:	l district sponsor	(i) regarding (j)	32 eligibility and distri	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ sunds.	- - - - 10,617 4,539,064
Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation the administrative fee:	250.00 4,539,064	(i) regarding (j)	32 eligibility and distri	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ \$ unds.	- - - - 10,617 4,539,064
Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands lents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:  9%  sunding Adjustment (FEFP Final Calc vs. 4th C	250.00 4,539,064	(i) regarding (j)	32 eligibility and distri	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ unds.	- - - - 10,617 4,539,064
Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands iians on Federal Lands dents with Disabilities  Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation the administrative fee:	250.00 4,539,064	(i) regarding (j)	32 eligibility and distri	\$0.00 \$0.00 x bution o	\$0.00 \$0.00 \$0.00 \$0.00 331.79 of reading allocation for Total	\$ \$ \$ \$ unds.	- - - - 10,617 4,539,064

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: